**CALENDAR (SCHEDULE)**

**IMPLEMENTATION OF THE COURSE CONTENT:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| weeks | | Themes: | | Amount of hours | | Max.  Scores | |
| 1 | | **PT 1.** A) What is a diplomatic protocol?  B) Vocabulary: essential terminology in international relations  C) Grammar: Revision of Tense Forms. Active Voice  D) News Round-up. Comments. Analyzing Newspaper articles  E) Speaking: discussion of the Topic | | 3 | | 9 | |
| 2 | | **PT 2 .** A) The goals and functions of diplomatic protocol.  B) Consolidating of the Essential Vocabulary  C) Grammar: The Act. and Passive Voices of T.F.V.  D) News Round-up. Comments on the global affairs  E) Analyzing of a Newspaper Article. Class discussion of the current global affairs | | 3 | | 9 | |
| 3 | | **PT3 .** A) International protocol and business etiquette.  B)Revision of Grammar: Modal Verbs and their equivalents  C) News Round-up. Comments.  Discussion of the topic. The Role of International Organizations (UNO) in crisis Management  D) Quiz on the Essential Vocabulary in international relations | | 3 | | 9 | |
| 3 | | **IWST 1 Consultation on the implementation of IWS 1** | |  | |  | |
|  | | **IWS 1 What do you think about the idea of reforming the UN Security Council** | | 1 | | 7 | |
| 4 | | **PL 4.** A) A study of diplomatic protocol and Etiquette  B) Revision ofGrammar. The Modal Verb must and its equivalents  C) Quiz on the essential terminology of international relations  D) Class discussion of the given Topic  E) News Round-up. Comments | | 3 | | 9 | |
| 5 | | **PL 5.** A) Diplomatic Protocol Duties of the Chief of Protocol  B) News Round-up. Comments. Analyzing of a newspaper article on the current global issues  C) Revision of Grammar: Conditionals – zero, first, second, third, mixed  D) Vocabulary: diplomatic terminology and abbreviations  E) Topic for class discussion (recommended by the students) | | 3 | | 9 | |
| 6 | | **PL 6.** A) The importance of etiquette protocol and diplomacy  B) News Round-up. Comments. Analyzing of a Newspaper article  C) Grammar: Conditionals – I wish, if only, should have V3,must have V3  D) Consolidation of the Essential Vocabulary  E) Topic for Class Discussion (recommended by the group) | | 3 | | 9 | |
| 7 | | **PL 7.** A) The concept of diplomatic etiquette of interpreters  B) News Round-up. Comments. Analyzing of a Newspaper article  C) Grammar: Present Forms denoting Future –to be to, to be on the verge, to be at the point to, to be going to | | 3 | | 9 | |
|  | | **IWS 2. Women in power; women – diplomats** | | 1 | | 7 | |
|  | | **РК 1** | |  | | 16 | |
|  | |  | |  | | 100 | |
| 8 | | **PL 8.** A) Theories and practical cases around diplomatic protocol and etiquette  B) News Round-up. Comments. Analyzing Newspaper Articles (summing up and expressing their own points of view)  C) Revision of Grammar: Complex Object  D) Quiz on the Essential dipl. terminology | | 3 | | 9 | |
|  | | **IWST 3. Consultation on the implementation of IWS 3** | |  | |  | |
| 9 | | **PL 9.** A) The 4 main principles of diplomatic conduct and diplomatic etiquette by Marc Grossman  B) News Round-up. Comments. Analyzing of a Newspaper article  C) Vocabulary: International, diplomatic terminology  D) Topic for Class discussion (recommended by the group) | | 3 | | 9 | |
| 10 | | **PL10.** A) The difference between diplomatic interpreting and other forms of interpreting  B) News Round-up. Comments. Analyzing of Newspaper Articles  C) Grammar. Sequence of Tenses. Compound Sentences  D) Topic for Class Discussion (recommended by the group) | | 3 | | 9 | |
| 10 | | **IWST 4 Consultation on the Implementation of IWS 4** | |  | |  | |
| 10 | | **IWS3 The main requirements for the Interpreter pursuant to diplomatic protocol** | | 1 | | 7 | |
| 11 | | **PL 11.** A) The main diplomatic interpreting features  B) News Round-up. Comments. Analyzing of Newspaper Articles  C) Vocabulary. Quiz on the diplomatic phrases of Greek and Latin origin  D) Topic for Class Discussion (recommended by the group) | | 3 | | 9 | |
| 12 | | **PL 12.** A) The fundamental principles, procedures and practices of diplomatic protocol  B) News Round-up. Comments on the current global affairs. Analyzing of a Newspaper article  C) Consolidation of the Essential Vocabulary  D) Revision of Grammar: Present and Perfect Participle | | 3 | | 9 | |
| 12 | | **IWST 6 Consultation on the implementation of IWS 5** | |  | |  | |
| 12 | | **IWS 4 Optimism a commitment to justice, truth in dealing, realism tempered by a com a plur.** | |  | |  | |
| 13 | | **PL 13** A) Some diplomatic features of negotiations with representatives of different countries  B) News Round-up. Commenting on the current global affairs. Analyzing of Newspaper articles  C) Grammar: Adjectives + to Inf., -ing, that, wh- clauses  D) Quiz on the Essential vocabulary of the Topic | | 3 | | 9 | |
| 14 | | **PL 14** A) What is the role of a diplomatic interpreter?  B) News Round-up. Comments on the current Global affairs. Newspaper Articles. Analyzing according to the scheme  C) Adverbial clauses and conjunctions | | 3 | | 9 | |
| 15 | | **PL 15.** A) Summing up information of Diplomatic protocol for the translator/interpreter  B) News Round-up. Sharing information related to the states responsible for crisis management  C) Vocabulary and Grammar Revision | | 3 | | 9 | |
| 15 | | **IWST 7 Consultation on the implementation of IWS6** | |  | |  | |
| 15 | | **IWS 6**  Conducting final term assessment | | 1 | | 7 | |
| 15 | | Final speaking assignment | |  | |  | |
|  | | **РК 2** | |  | | 14 | |
|  | |  | |  | | 100 | |